

# MFL (Spanish) Curriculum Newsletter Autumn 2 (2024)

## iBienvenidos!

Dear Parents and Carers,

Welcome to our Autumn 2 MFL newsletter.

This term, we will begin planning our Year 5 trips to Tenerife, Spain, as part of the Turing Scheme programme. We are delighted to share that there will be two trips to Tenerife taking place this year! As in previous years, all Year 5 pupils will collaborate with our partner school on two language projects throughout the year. At the end of each project, some pupils will go on a study visit to the island in spring 2025.

Throughout the term, we will hold an assembly for Year 5 pupils and a letter will be sent home to parents and carers with more details about the trips. At the Viridis Federation, we are excited to continue to offer our pupils the opportunity to participate in enriching educational trips abroad.

As you read this curriculum newsletter, you will see that 'the weather' is a theme which appears in both Year 2 and Year 6. This links to our curriculum aim to ensure children continue to progress and build on their previous knowledge and understanding of the language. This supports our pupils to know more and remember more.

If you need to contact us, please leave a message at the school office.

Señorita Colbron & Señorita Perez

## Feliz Navidad



Feliz Navidad = Merry Christmas

Christmas is called "Navidad" in Spanish, which means nativity. Many Spanish-speaking homes display a nativity scene ("portal") at Christmas time, which serves as the focus for the Christmas celebration together with the Christmas tree.

The Twelve Grapes ("Las doce uvas de la suerte") is a tradition that consists of eating a grape with each bell strike at midnight on 31st of December. This is said to lead to a year of prosperity!

In Spain, families celebrate the Three Wise Men ("los reyes magos"). They bring presents to children on the 6th of January, the same day they brought presents to baby Jesus.

## Knowledge organisers



All Key Stage 2 pupils will receive their Autumn 2 knowledge organisers at the beginning of the term. Please ensure you are practising the language and vocabulary at home – this will further support in-school learning. Why not share your new knowledge with parents and siblings so that you can learn together or create a quiz with the new vocabulary to complete with others?

Scan the the QR code to access further interactive games and activities to support Spanish learning at home.



# ¿Qué vamos a aprender? (What are we going to learn?)

## Reception



This term, we will continue to practise responding to classroom instructions in Spanish before moving on to counting numbers from 0- 6 and saying our age in Spanish.

## Year 1



This half term, we will learn how to name pets in Spanish and extend our sentences using our knowledge of colours. We will revisit how to ask for permission so that we can apply our language skills throughout the school day e.g. '¿Puedo ir al servicio, por favor?' (Can I go to the toilet, please?)

## Year 2



Our focus will be describing the weather using simple phrases e.g. 'Hoy hace frío' (Today it is cold). We will review our knowledge of days and months through song as well as identify and read simple Spanish words out loud. We will bring together our knowledge by creating mini weather diaries to describe the weather in Spanish on different days of the week.

## Year 3



This half term, we will learn about the animals of the rainforest, describing them by their size and colour. Our focus will be to speak and write in longer sentences in Spanish.

## Key Stages 1 & 2

### Key Stage 1:

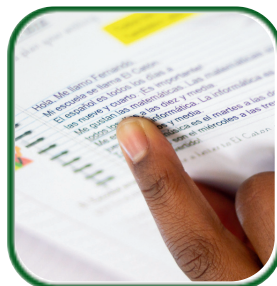
Pupils will respond to the language and speak with support.

### Key Stage 2:

Pupils will be take part in questions and answers, role- playing, reading and writing words in Spanish.

## All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pair, group and team work. The children develop language skills by discussing similarities and differences as well as making links with other languages they already know. Why not encourage your child to teach you some of the words, phrases and songs he or she already knows?



## Year 4



This half term our theme is "En mi ciudad" (In my city). We will learn to name places in our city, practising our strategies to identify pronunciation patterns in different words. Our challenge will be to use adjectives to expand our sentences and give our opinions on the places in our city using 'me gusta/ no me gusta' (I like/ I don't like).

## Year 5



This term we will begin our CLIL (Content and Language Integrated Learning) Spanish and Geography topic on 'El Teide' volcano, located on the Spanish island of Tenerife, the Canary Islands. Pupils will build confidence in their presentation skills alongside the application of their Spanish knowledge. As part of our final project outcome, pupils will collaborate on and film a documentary about the island and its volcano.

## Year 6



This term, we will extend our knowledge of the weather by researching different weather patterns and seasons in the UK and in other Spanish-speaking countries. To demonstrate the depth of our knowledge, we will prepare and record our own TV weather forecasts to support our presentation and communication skills.